



Lee Central High School

1800 Wisacky Highway
Bishopville, SC 29010

Grades	6-7 High School	
Enrollment	590 Students	
Principal	Ron Webb	803-428-4010
Superintendent	Dr. Cleo F. Richardson	803-484-5327
Board Chair	Ms. Sanya Moses	803-428-4493

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Below Average
2012	At-Risk	Below Average
2011	At-Risk	At-Risk
2010	Below Average	Excellent
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	5	11	5	9

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	67.8%	43.3%	46.0%	59.1%	65.7%	65.9%
Passed 1 subtest (%)	15.1%	23.9%	28.0%	21.1%	18.2%	18.9%
Passed no subtests (%)	17.1%	32.8%	26.0%	19.8%	18.8%	17.4%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	83.1%	79.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	167	169	107	98
Number of Graduates in Cohort	132	129	73	70
Rate	79.0%	76.3%	62.9%	64.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	154	158	112	105
Number of Graduates in Cohort	119	136	78	76
Rate	77.3%	86.1%	67.2%	66.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	46.8%	59.0%
English 1	41.3%	51.1%
Biology 1/Applied Biology 2	54.2%	56.1%
US History and the Constitution	14.7%	34.1%
All Tests	39.6%	49.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=590)				
Retention rate	0.2%	Down from 0.5%	3.8%	2.9%
Attendance rate	90.3%	Down from 91.3%	93.3%	95.1%
Served by gifted and talented program	7.9%	N/A	8.0%	17.5%
With disabilities	15.2%	N/A	15.1%	11.9%
Older than usual for grade	7.3%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.0%	2.4%	1.1%
Enrolled in AP/IB programs	10.7%	Down from 14.4%	5.0%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	25.8%	Up from 24.6%	26.3%	30.6%
Annual dropout rate	1.2%	Down from 2.3%	1.5%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	6.1%	7.2%
Enrollment in career/technology courses	5	Down from 10	204	418
Students participating in work-based experiences	100.0%	Up from 25.8%	8.6%	14.6%
Career/technology students attaining technical skills	80.0%	No Change	83.7%	84.8%
Career/technology completers placed	100.0%	N/A	96.6%	98.3%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Down from 67.7%	58.5%	63.4%
Continuing contract teachers	80.0%	Up from 71.0%	69.0%	78.8%
Teachers returning from previous year	71.7%	Down from 72.2%	78.1%	86.2%
Teacher attendance rate	98.3%	Up from 94.7%	95.5%	95.2%
Average teacher salary*	\$45,186	Up 7.0%	\$44,101	\$48,699
Professional development days/teacher	2.2 days	Down from 12.9 days	9.4 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 30.8 to 1	18.5 to 1	26.9 to 1
Prime instructional time	87.5%	Up from 81.9%	88.0%	89.0%
Dollars spent per pupil**	\$6,190	Down 4.3%	\$11,323	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Up from 55.4%	54.0%	57.0%
Percent of expenditures for instruction**	59.0%	Up from 57.4%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	N/R	N/R	98.4%	97.7%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	148	83.1%	467	39.6%	169	76.3%
Gender						
Male	72	80.6%	218	40.8%	81	71.6%
Female	76	85.5%	249	38.6%	88	80.7%
Racial/Ethnic Group						
White	N/A	N/A	15	80.0%	10	60.0%
African American	142	82.4%	440	37.5%	156	76.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	63.6%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	53.3%	59	18.6%	20	30.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	130	81.5%	377	36.6%	128	77.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Lee Central High School is striving to excel in all aspects of the school program. Our motto is "The Pursuit for Academic Excellence has No End - We are Destined for Success." Lee Central is proud of its accomplishments and acknowledgements. The graduating class received over 3.7 million dollars in scholarship offers with 44 seniors receiving LIFE Scholarships.

Two students received eighteen college credits and fifteen students received fifteen college credits from Central Carolina College as a part of Lee Central High School Middle College Program. Five students scored 1000 or above on the SAT/ACT. Two LCHS students were selected to serve as delegates for Palmetto Girls State at Presbyterian College. Twenty-five students received awards from the Columbia Urban League. Twenty-five students named USC Sumter scholars.

As part of the High Schools That Work initiative, Lee Central High School implemented a comprehensive system of extra help for students. All teachers provided tutorials at least once a week. Students also utilized APEX Learning for course mastery as well as credit recovery for attendance.

As a part of the National Network of Partnership Schools initiative, our math department along with the school improvement council, implemented a series of family math nights. The goal was to develop partnerships and provide resources for parents to encourage student achievement.

Lee Central High School continues to enjoy outstanding success in extra-curricular activities. The Beta Club and National Honor Society conducted several community service projects including, but not limited to, stallion toys for children, a can drive, and two blood drives. Twenty-one students received red honor cords from the Red Cross for their volunteer efforts with the Red Cross. LCHS JROTC obtained "Honor Unit with Distinction" status as a result of the Formal Inspection by US Army Cadet Command. LCHS cadets placed first place in several competitive drill meets. One of our football players was also named the WLTX Player of the Year. Three players received football scholarships. LCHS football team proceeded to the third round of the playoffs. Students made All Conference in all sports. One male student made All State football.

We recognize that all of our stakeholders are a key component to the success of Lee Central High School. Parents, community members, ministerial and business partners participated in the PTO, School Improvement Council, and various booster clubs. The Guidance Department, Curriculum Leadership Team, and administrators coordinated several programs, including grade level parent information sessions, open house, and financial aid workshops. These activities led to increased parental involvement.

Ron Webb, Principal
Brenda Lisbon, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	49	13
Percent satisfied with learning environment	0%	59.2%	30.8%
Percent satisfied with social and physical environment	42.9%	61.2%	41.6%
Percent satisfied with school-home relations	0%	73.5%	53.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	45.7
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lee Central High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	13.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	35.7%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	216.7	206.8	65.3	63.3	100.0	100.0	79.0
Male	215.3	208.5	64.7	63.4	100.0	100.0	71.3
Female	217.8	205.5	65.9	63.3	100.0	100.0	87.5
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	216.4	206.5	64.8	63.3	100.0	100.0	79.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	13.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	213.1	204.0	64.8	63.5	100.0	100.0	79.3
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2012	138	97.1	34.8	37.1	22.7	5.3	28.0
	2013	150	100.0	29.3	44.0	18.0	8.7	26.7

Mathematics

All Students	2012	138	95.7	53.0	31.8	9.8	5.3	15.2
	2013	150	100.0	50.7	32.0	16.0	1.3	17.3

Abbreviations for Missing Data